“proKARSTerra-Edu” – A KARST-EDUCATIONAL PROJECT

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1. Introduction

Karst features are considered a vital part of the natural environment and consist of a wide range of processes and phenomena. As a result, their study presents a challenge even for specialists, let alone for students. The main focus of this paper is to present the ways in which the Karst territory can be used to enhance the education of students at all levels. It is important to note that the educational potential of the Karst territory is not limited to the natural environment but also includes the historic and cultural aspects of the region.

1. Natural park

2. proKARSTerra-Edu as a strategy

2.1. Strategy development

The strategy aims to integrate the Karst territory into the education system, combining theoretical knowledge with practical experience. This strategy is based on the idea of creating a network of protected karst territories, where students from different schools can participate in educational activities and competitions. The strategy also proposes the development of educational packages, training sessions, and competitions, aiming to increase the awareness of students about the importance of the Karst territory.

2.2. Implementation

The implementation of the strategy involves the cooperation of various institutions, including universities, schools, NGOs, and governmental bodies. The implementation process is guided by a set of criteria, including the integration of Karst education into the curriculum, the involvement of students in educational activities, and the creation of a network of protected karst territories.

3. Conclusions

The proKARSTerra-Edu strategy aims to enhance the education of students about the Karst territory, integrating theoretical knowledge with practical experience. The strategy is based on the creation of a network of protected karst territories, which can provide opportunities for educational activities and competitions. The implementation process involves cooperation between various institutions and is guided by a set of criteria.

References


