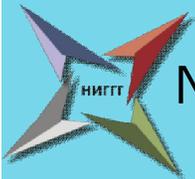


TRAVELLING SUMMER SCHOOL OF KARST IN BULGARIA

– FIRST RESULTS –



Assoc.Prof. Dr. Dilyana Stefanova
National Institute of Geophysics, Geodesy and Geography - BAS



TRAVELLING SUMMER SCHOOL OF KARST IN BULGARIA` 2015



▶ **Aim**

- ▶ Gathering an authentic opinion of the participants with a view to the necessity, benefits and the effects of the Travelling Summer School of karst.

▶ **Tasks**

- ▶ 1. Development of two survey cards - initial and exit one for summarize the information;
- ▶ 2. Carrying out two questionnaires;
- ▶ 3. Analysis of the information.

Travelling Summer School of karst (2015) survey card - first part (initial one)



Topics

Knowledge about karst and karst sites;

Visited karst sites;

Previous participations in different forms of education connected to the karst;

Relation between karst and human activity;

Profile of the participants.



Questions

22 - closed (2), closed and open (14) and only open (16) answers.



**TRAVELING SUMMER
SCHOOL OF KARST
(2015)**



SURVEY CARD – FIRST PART

First name and Family name:

Education:

Specialty:

Specialization in:

When did you hear first about karst?

Where did you hear talks about karst? (*Answers can be more than one*):

- a) At school
- б) In your family
- в) Among friends
- г) On TV
- д) During working meetings
- е) In show caves
- ж) In natural or geo-parks
- з) Other places (*please indicate*)

According to you what is karst? (*Please define*).....

.....

.....

.....

.....

.....

Travelling Summer School of karst (2015) survey card - second part (exit)



Topics

What did you learn about karst and the karst geo systems?

Evaluation of the Travelling Summer Schools based on some criteria;

Relation between karst and human activity;

Presence of the karst in the education system;

Development of the form Travelling Summer School of karst.



Questions

25 - closed (6), closed and open (6) and only open (13) answers.



TRAVELING SUMMER SCHOOL OF KARST (2015)



SURVEY CARD – SECOND PART

1. The Traveling summer school of karst is about its end. Did it expand your knowledge about the natural phenomenon of karst?

Yes (what exactly, please indicate):

.....
.....

No I cannot say

2. Did you understand the meaning of “Karst Geosystem” and did it give you better understanding about the specifics of karst?

Yes No I cannot say

3. What are the basic elements of a karst Geosystem?

.....
.....
.....

4. Karst is? (the answers can be more than one)

- Geographical region Natural phenomenon Physical-chemical process
- Geological process Geomorphological process Complex of relief forms
- Underground waters Biotop Ecosystem
- Landscape Natural zone Result of human activity
- I cannot say

5. According to you what modern scientific field should be karst attributed to? (*please indicate*):.....

6. Which from the observed human activities are most dangerous for the natural development of karst geosystems? (*please indicate*):

.....
.....

TRAVELLING SUMMER SCHOOL OF KARST IN BULGARIA` 2015







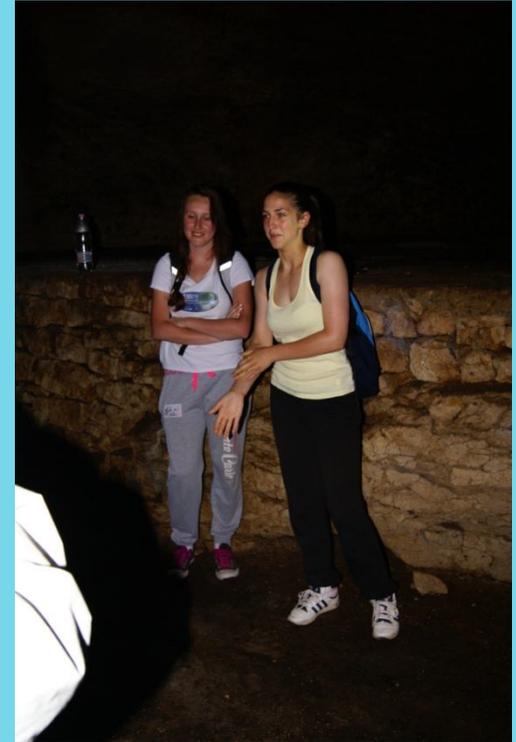














Evaluation of the Travelling Summer School - according to the participants

How do you estimate the Traveling Summer School of Karst in Bulgaria (by an ascending scale from 1 to 5)					
<i>Participants groups</i>	<i>total</i>	<i>teachers</i>	<i>students</i>	<i>bulgarians</i>	<i>foreigners</i>
<i>Number of people gave answers - total and by groups</i>	29	12	12	15	14
<i>Maximum number of points - total and bygroups</i>	145	60	65	75	70
<i>Evaluation according to:</i>	(%)				
A. Preliminary organization	95,17	98,33	91,67	89,33	94,29
B. Organization of the actual event	95,52	95,00	96,67	92,67	100,00
B. Choice of route	93,10	95,00	90,00	93,33	92,86
Г. Representativeness of sites	96,55	98,33	96,67	97,33	95,71
Г. Topics and quality of the training program	92,41	95,00	88,33	93,33	91,43
Д. Emotional atmosphere	95,86	98,33	94,17	97,33	94,29
E. New knowledge about karst attained	92,41	91,67	96,67	88,00	97,14

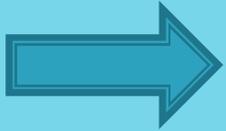
first results



Evaluation of the Travelling Summer School - according to the participants

first
results

How do you evaluate the Traveling school by the following criteria?					
<i>Participants groups</i>	<i>total</i>	<i>teachers</i>	<i>students</i>	<i>bulgarians</i>	<i>foreigners</i>
<i>Number of people gave answers - total and by</i>	30	12	13	16	14
A. Time of taking place	%				
Suitable	80,00	75,00	92,31	87,50	71,43
B. Duration					
Normal	76,67	66,67	76,92	75,00	78,57
B. Length of the route according to the duration					
Balanced	70,00	50,00	84,62	62,50	78,57
Г. Choice, number and representativeness of the surface karst sites in this program					
Enough	83,33	83,33	84,62	87,50	78,57
Д. Choice, number and representativeness of the underground karst sites in this program					
Enough	83,33	83,33	84,62	93,75	71,43
Е. Choice, number and representativeness of cultural-historical sites in this program					
Enough	70,00	83,33	61,54	56,25	85,71
Too many	23,33		30,77	37,50	
Ж. Way of lecturing, field demonstrations and experiments					
Easy to understand	80,00	75,00	84,62	93,75	64,29
З. Level of new knowledge achieved					
High	70,00	83,33	69,23	87,50	50,00
Medium	23,33				42,86
И. Level of positive emotional impact					
High	83,33	91,67	76,92	87,50	78,57
Й. Evaluation of living conditions					
Very good	66,67	75,00	61,54	68,75	64,29
Good	26,67		30,77	25,00	28,57
К. Evaluation of food and food regime					
Very good	53,33	75,00	38,46	68,75	35,71
Good	36,67		46,15	18,75	57,14



Evaluation of the Travelling Summer School - according to the participants

How do you evaluate the fact that the participants in the traveling school are:					
	<i>total</i>	<i>teachers</i>	<i>students</i>	<i>bulgarians</i>	<i>foreigners</i>
A. From different nationalities					
Positive	96,67	100,00	92,31	93,75	100,00
B. From different age groups					
Positive	90,00	91,67	84,62	81,25	100,00
B. Of different educational levels					
Positive	90,00	83,33	92,31	93,75	85,71
Г. People of different interests					
Positive	86,67	83,33	84,62	87,5	85,71

first results



Change in the attitude to the karst

Did you get more interested in karst and in what aspects?	
	%
Yes, as a specific landscape for tourism and recreation	53,33
Yes, as sites for speleo-tourism and sports	46,67
Yes, professionally	36,67
Yes, business interests	0,00
Other reasons	10,00
No	6,67

Did the Traveling School motivate you to take part in new initiatives relating to karst and if yes, please indicate ?

	total	teachers	students	bulgarians	foreigners
Yes, in a competition about karst	63,33	75,00	69,23	68,75	57,14
Yes, in an Olympiad about karst	33,33	41,67	30,77	37,50	28,57
Yes, in the International year of karst and caves	46,67	50,00	38,46	56,25	35,71
Yes, in courses in Speleology and Karstology	30,00	50,00	7,69	43,75	14,29
Yes, in actions of cleaning karst territories	50,00	58,33	46,15	56,25	42,86
Yes, in development and maintenance of thematic rubrics in Internet	16,67	16,67	15,38	25,00	7,14

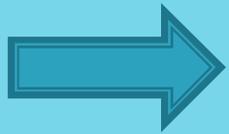
first results



Benefits for the participants

What did the Travel School of Karst offer you in addition?					
	total	teachers	students	bulgarians	foreigners
Positive emotions	80,00	91,67	76,92	81,25	78,57
New contacts	83,33	83,33	76,92	93,75	71,43
Wider general culture	66,67	75,00	53,85	68,75	64,29
Generated new ideas	63,33	81,82	46,15	68,75	57,14
Offered new perspectives for professional dev	30,00	54,55	7,69	31,25	28,57
Motivates me for more active contacts with n	56,67	41,67	84,62	50,00	64,29
Helped me to overcome some fears and comp	20,00	25,00	23,08	6,25	35,71
Other	3,33				7,14

first results



Is there a future for the Travelling Summer School?

first results

conclusion

⇒ **The Travelling Summer School of karst** suggested easy way of education where for a short period of time all the participants had the opportunity to get know in situ the most important characteristics of the main types of karst in North Bulgaria and the evolution models of the karst genesis.

⇒ Gave them the opportunity to increase their knowledge on different levels according to their initial competence for the essence, characteristics and the variety of karst and karst geosystems on the base of specific examples of the visited karst areas.

⇒ Introduction in situ of the practical problems of different types of karst areas through direct participation in workshops and discussions with local administrations, companies and authorities, related to karst.

⇒ The Travelling Summer School of karst proves that teachers of different subjects and different professional specialization could work in a team because of the specific of the karst and its interdisciplinary in this form of education. This, in turn, creates a real opportunity to test different options for cross-curricular connections – one of the latest contemporary educational problems.

THANK YOU FOR YOUR ATTENTION

